

## CT Cats September Newsletter



We are so pleased with how our children are settling into their school environment! We are noticing the children's development of a sense of space through the flow of the day, and their increasing sense of belonging within the changes and transitions of the day. The children are becoming more aware of the many spaces inside and outside the classroom. The children are developing material knowledge as they explore and experiment with ways of manipulating the materials, ways of caring for and respecting the materials, as well as where the materials live within the space.



### Collaging with Family and Natural Materials

Our Inserimento projects are well underway! Our parents and children are collaborating to create their family collages. This project is designed to encourage the connection between home and school while also serving as a very comforting resource for remembering love ones missed and dialogue about self with others.



We are offering opportunities for children to explore collaging with natural materials. Natural materials also support the connection between school and home. They are familiar artifacts found in nature from our home, school, and community environments which supports the



possibilities of connections being made between them. Through the process of collaging children have encountered a curious material, glue sticks.

We are noticing a growing interest emerging in drawing with the glue sticks, and a developing awareness of it's different, sticky yet smooth texture. The children's discovery inspires experimentation as they look for materials to stick to the glue drawn on the paper, playing the game of What happens if...?.



### **Exploration in the Language of Paint**

Our children are immersed in exploring paint and it's relationship with color. They are discovering what's possible through manipulation of different colors and the effects of the varying combinations as they meld together. We are giving our attention to the color green inspired by



the leaves and plants the children are encountering in nature. The children have lunched an investigation of what happens when mixing blue and yellow and it's why it's creations are differing shades of green. When first introduced to paint, the children used their hands to better understand the texture and with the incorporation of full body movements they mix the two colors then encountered the birth of another. Today the children have begun mixing shades of green by the action of pouring yellow, blue, and white paints into jars. Pouring requires a different



coordination of movements than their previous strategy of paint exploration. Pouring supports the sophistication of a particular set of actions interweaving the coordination of hands with eyes while encountering the challenge of balance with control of movement. In the park with Ms. Ina our Naturalist, the children have encountered the bark, green moss, and lichen on our beloved tree,



Mulberry. In the classroom, our children are utilizing paint brushes and sponges as they remember and reflect together about the color, texture, and experience of exploring the moss and lichen on Mulberry.



### **Celebrating Birthdays in Meaningful Ways**

Since the start of the school year, we have had the pleasure of celebrating three birthdays: Sofia's first birthday and Margot and

Sloane's second birthdays! As a collaborative effort, we used different shades of green paint on tissue paper in embroidery hoops as gifts. **Happy birthday Sofia, Sloane, and Margot!**



- **School Closed for Fall Break: Oct. 9th-11th (children return to school on Thursday, October 12th)**
- **Family-Educator Conferences: Oct. 16th-20th**
- **Halloween Parade: Tuesday, October 31st @10:30am**

Wishing you all well,

Atai and Shannon