

CT Frog's Class September 2017 Newsletter



Cultivating The Frog's Class Culture: Our journey through this period of inserimento is a voyage of building relationships with other children, adults, environments, materials, tools, resources, and strategies. Some things we



know to be true that are reconfirmed by the children this year and every year is that **children are brilliantly curious and highly capable**, and through their own process of self-discovery, they will come to know facts of reality. These processes are what we, the educators, make attempts to develop and sophisticate during our time together in the Frogs class. Over the two years in the multiage classroom together we build their repertoire of processes, their active ways of discovering, **What to do with wondering and curiosity?**

So we give great attention to observing and being truly present with children in order to become more aware of and better understand the many ways they build relationships the world



around them, their active ways of investigating, active ways of experimenting with ideas, their ways of choosing actions, ways of choosing resources and ways to use those resources. Which means they have to build up knowledge about the diversity of resources available to them. This is the big work of the beginning of the year, experimenting

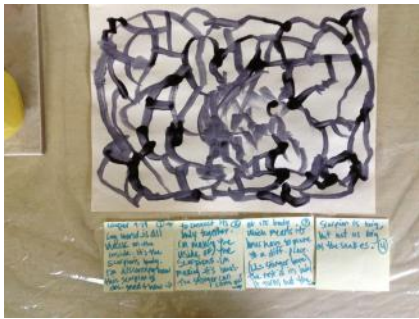


with and choosing resources to support the children's construction of knowledge. What can be a resource? Or who can be a resource, because knowledge is always co-constructed. The strategies children devise, relationships and connections they discover, and our role as educators to sophisticate those efforts, all speak to the

concept of **cultivating a disposition of research.**



In cultivating a disposition of research, we try to think of ways of recording, ways of analyzing the experiences, and how the children re-encountering their own thoughts, experiences, and traces, leads to yet another curiosity, propelling them into **sophisticating their own research strategies and processes.**



“Log world is all black on the inside, it’s the scorpion’s body. I’m discovering how this scorpion is designed and how to connect its body together. I’m making it’s bones.” -Cooper



We grow increasingly more excited about our year with you and your children each month as relationships strengthen and new interests emerge!

Thanks for all of your support along the journey!

Candace, Amanda, Nathaniel, and Ina



Reminders & Dates to Remember

- **School Closed for Fall Break: Oct. 9th-11th** (children return to school on Thursday, October 12th)
- **Family-Educator Conferences: Oct. 17th-20th**
- **Costume Parade & Frog’s Class Bike Day: Oct. 31st @10:30am-12:00pm**
 - **Costume Parade and Bike Day Hosted by the Children of the Frog’s Class:** Each year at the Cabbagetown campus the children of the Frogs class host the Costume Parade of Cabbagetown Park. On **Oct. 31st at 10:30am** the entire campus, as well as community members, are invited to put on their costumes and join us in the park

for singing and playing in the open space near Mulberry. This is followed by the Frogs class Bike Day. Children of the Frogs class (only) will bring their bikes and other things that “go” (i.e. scooters, balance bikes, etc.) to school for a class ride the CT Park. So get you costumes ready and save the date!