

Ladybugs Class September 2017 Newsletter

Dear Ladybugs families,

We have had a great month in the ladybugs class! It has been wonderful getting to know and build relationships with our new families! The children and families are also building a relationship with the classroom and learning the class routines.

We have thoroughly enjoyed taking field trips to the community garden with our naturalist, Ms. Ina, where we take care of our school's plot. The children help remove weeds, plant seeds, water the plants and pick vegetables to take back to school to eat for lunch.



The children have shown a lot of interest in beading this year. This is something that we carried over from the end of last year, when we started to beautify the back deck workspace with beads. The children show great concentration when engaged in this work. Beading is an excellent way to develop fine motor skills. The children show great pride in seeing their creations hanging in the courtyard. **“Hang it!” - Harrison E**



To increase complexity to this work, we are incorporating noodles that the children are painting, making beads out of clay and using natural materials without holes to challenge the children's thinking - they will need to problem solve to attach these assemblages.



Conscious Discipline News

While GPCP has embraced the Conscious Discipline approach, the Ladybugs class is taking this practice deeper by incorporating new knowledge that GPCP educators Chelsea and Britt brought back from a 2-day seminar. We will be introducing the concept of parts versus a whole, and how all of the children make our class whole. Because some of our children come five, three, or only two days per week, we feel they are not getting a full sense of the class as a whole. In October we are introducing the "Wish You Well" board. It is a way to visually see every child, the pieces that make our class whole, and wish them well on the days they are not with us.

Another important part of Conscious Discipline is individualization. As each child is unique, the approaches we use when communicating and redirecting actions and behaviors should be as well. As educators, we are putting a heavy emphasis on relationship building using eye-contact, physical touch, and one-one time. We will accomplish this by using "I Love You Rituals", a key component of the practice.

Two-year old children inevitably show some challenging behaviors, and we are working together as a school family to support them through these developmentally appropriate obstacles.

- **School closed for Fall Break:** Monday through Wednesday, October 9, 10 & 11
(children return to school on **Thursday, October 12th**)
- **Stroller-K Run/Walk Benefit:** October 21, 10am Roswell, GA
Join GPCP staff in support of Project Infinity's first fundraiser
- **Family-Educator Conferences: Oct. 23rd-27th**
- **Halloween Parade: Tuesday, October 31st @10:30am**

Thanks so much for all of your help and support during these first few months of school! -Ms. Chelsea and Ms. Tiffany