

**Cabbagetown Naturalist Newsletter**  
**August 2018**

During our first weeks together my focus with the younger children is to develop and re-establish relationships with each other, our materials and tools, as well as our environments both inside and outside of the school building. Together we will also explore and examine connections discovered throughout our school community, extended community, and the natural world.

We have been exploring the classroom spaces together as well as venturing into the atelier to experiment and build relationships with new materials.



Towards the end of the month we will begin to venture out into Cabbagetown Park on field trips, to become familiar with our spaces within the natural world. If you have any questions or if you would like to see more images of your child's experiences with me, you can email me at [ct.naturalist@gpcp.org](mailto:ct.naturalist@gpcp.org).

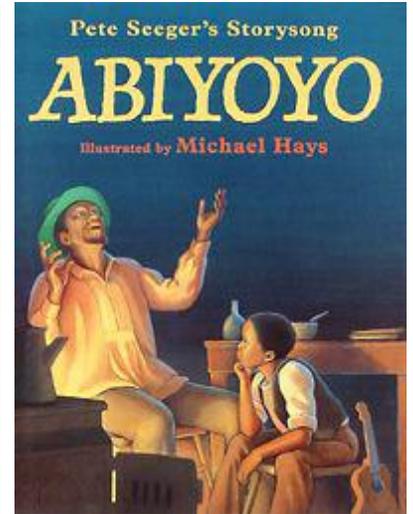
The Frogs children and I have begun our year revisiting our past experiences in our park and introducing our new friends to the stories and the fairy tale creatures that live in our park.

**“Did you know Abiyoyo likes pink? He likes pink flowers.” -Emerson**

**“I’m going to bring Abiyoyo a pink rainbow, and chocolates, and chocolate covered raisins!” -Addilee**

**“Well we can’t go into Abiyoyo’s house anymore because his door knob is broken.” -Emerson**

**“And we need to fix his mailbox!” -Rennie**



Almost instantaneously, the children began to continue their collections of natural materials. The experience of collecting parts of the natural world provides a constant opportunity to observe the many ecological systems that exist within the different spaces in our park, and storytelling provides the children with an opportunity to imagine the possibilities of life within these ecosystems. This, inevitably leads to a greater understanding of the cyclical nature of the natural world, and the children’s place within it.



**“I am taking these rocks back to school. We can wash them off because they’re dirty and we can look at them with our eyes, and a microscope. You have a microscope right?” -Rennie**

**“We’re making collections for the fairies and putting them in the fairy holes!” -Sloane**

**“Sloane, where are the fairies?” -Addilee**

**“They’re hiding in the flowers!” -Sloane**

